



















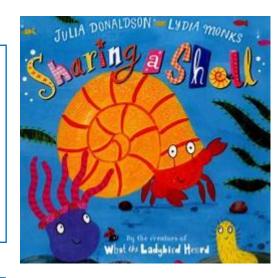








- Naming sea creatures and investigating their habitats
- Investigating the impact of rubbish in the oceans
 how could this be dangerous for sea life?
- Look on a map and find the location of your nearest beach. How would you get there? How long would the journey take?



Listening for and discussing rhyming words

LITERACY

- Freeze frame characters feelings
- Talk about the characters
- Continuing a rhyming string
- Drawing and labelling sea creatures
- Writing CVC words

PERSONAL, SOCIAL & EMOTIONAL <u>DEVELOPMENT</u>

- If you had to live in a shell, would you share it?
- Do you think it is important to share?
- Is there a 'moral' to this story? Does it teach us anything?
- Think about people who help you. What do they do? What can you do to help them?

EXPRESSIVE ARTS & DESIGN

- Design and make a new home for the three creatures to share.
- Fish paper plate
- Singing sea creature songs
- Listening to sea sounds and exploring how it makes us feel

Physical development

- Use construction are and design and make a new home for the three creatures to share.
- Moving in different ways listening to instructions
- Negotiate space.
- Move slowly and fast then freeze

COMMUNICATION & LANGUAGE

- Stick puppets of the characters to re-tell the story
- Discussing our favourite parts of the story.
- Exploring new vocabulary and meaning.





























