Great Budworth Primary School curriculum overview 2024-2025 class 1 ks1

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| Cycle a  | English  | Geography  | History  | Science  | ICT  | DT  | Art/ music  | PE  | Math’s  | RE EYFS | Year 1 and 2  | PSHE  | **SMSC**  No Outsiders  Pre & Rec Y1 & 2  |
| Autumn 1 Y1 Black history month books from library Autumn 2 y1 Katie and London  | pre/reception/Year 1 Autumn1Talk though stories RWI get ready writing Class text Katie in London  | Our country  |  | Pre-& animals Y1 (TA) Animals including humans (body parts)  | Digital painting. |  | Art Spirals [www.accessart.org.uk/spirals/](http://www.accessart.org.uk/spirals/)  | Mulit skills bats and balls Games (use of balls and other equipment)• master basic movements including running, jumping, throwing and catching • develop balance, agility and co-ordination | Reception/preschool getting to know you match sort and compare Talk about measure and patterns Y1/2 Number place value (within 20)Number Addition and subtraction (within 20) | EYFS 2 Harvest: Why do people of faith say thank you to God at Harvest? 4     EYFS 1: I am Special: Why are we all different and special?  Islam 5 (4+1)    EYFS 4 Christmas: How do Christians celebrate Jesus’ birthday?  Why do Hindus light candles at Diwali? Hinduism 6 (4+2)   | 1:1 Harvest: How can we help those who do not have a good harvest? How do people of Jewish faith celebrate the harvest?  Judaism 3 (2+1)    1:9 My world, Jesus’ world: How is the place where Jesus lived different from how we live now? Judaism 5 (4+1)    1:3 Christmas: Why do we give and receive gifts?  Hinduism Islam 5 (4+1)   | Aiming High  | Blue Chameleon Hello Hello  |
| pre/reception/Year 1 Autumn2Talk through stories RWI get ready writing  Class Text I’m going to eat this Ant  Outcome: Lists  |  | Gun powder plot Y1 | Pre-school & reception Everyday Materials Y1 (TA) every day materials Y2  | On line safety  | Mechanisms: sliders and levers  | Simple Print making  | Dance/Gymnastics • master basic movements including running, jumping • develop balance, agility and co-ordination • perform dances using simple movement patterns | Reception/Preschool its me 123 circles and triangles 12345 shapes with four sides Y1/2 Place value (within 100)Geometry Shape | EYFS 9 Special Places: What makes a place Holy?  Hinduism Islam 6 (4+2)    EYFS 7 Easter: Why do Christians believe Easter is all about love?  5   |  | Be yourself  |  |
| Spring 1 Y1Class text Something elseSpring 2 Y2 Class text There’s no such thing as monsters  | pre/reception/Year 1 spring 1talk through stories RWI get ready writing Class text Something else | Our local area  |  | Pre-& reception Seasonal change Y1 (TA) science and inventors  | Programming with Scratch Jr  Word Processing Skills  | Structures: Freestanding structures  | Playful Making  | Dance/Gymnastics – • master basic movements including running, jumping • develop balance, agility and co-ordination • perform dances using simple movement patterns | Reception/preschool alive in 5 growing 678 Length height Y1/2: Addition and subtraction (within 100)Multiplication and division   | EYFS 6 Stories Jesus told: Why did Jesus tell stories? 4    EYFS 8 Friendship: What makes a good friend? 4    EYFS 11 Special Times: How do you celebrate special times? Hinduism Islam Judaism Sikhism 6 (4+2)   | 1:7 Baptism: Why is baptism special?  How do people of world faiths welcome new babies?  Hinduism Islam Judaism 7 (4+3)    1:8 Joseph: Why is Joseph a Bible hero? 5   | Diverse Britain  | Going to the Volcano Ten Little Pirates  |
| pre/reception/Year 1 Spring 2talk through stories RWI get ready writing  Class text There’s no such thing as monsters  |  | Kings and Queens Y1 | Pre-& reception Seasonal changes spring/summer Y1 | Computer skills  | Food: Preparing fruit and Vegetables  | Exploring watercolour  | Games (attacking and defending) Year 1 – develop skills learnt in Autumn 1 further Year 2 - sports specific (using skills from Autumn 1 to participate in specific games –netball, football) master basic movements including running, jumping, throwing and catching • develop simple tactics for attacking and defending• participate in team games |  Reception/preschool building 9 and 10 explore 3-D shapes Y1/2 measurement Length and heightStatistics  | EYFS 2 Harvest: Why do people of faith say thank you to God at Harvest? 4     EYFS 1: I am Special: Why are we all different and special?  Islam 5 (4+1)    EYFS 4 Christmas: How do Christians celebrate Jesus’ birthday?  Why do Hindus light candles at Diwali? Hinduism 6 (4+2)   | 1:1 Harvest: How can we help those who do not have a good harvest? How do people of Jewish faith celebrate the harvest?  Judaism 3 (2+1)    1:9 My world, Jesus’ world: How is the place where Jesus lived different from how we live now? Judaism 5 (4+1)    1:3 Christmas: Why do we give and receive gifts?  Hinduism Islam 5 (4+1)   | Growing up  |  |
| Summer Summer 1Class text Somebody swelled Stanley Summer 2 Koala who could  | pre/reception/Year 1 Summer 1Talk through stories RWI get ready writing  Class text Somebody swallowed Stanley Y1/2 The Curious Case of the missing Mammoth by Ellie Hattie & Carl James Montford  |  | Toys Y1 | Pre-school & receptionSeasonal change Y1(TA) plants  | Programming toys  |  | Making Birds  | Striking and Fielding • develop simple tactics for attacking and defending • participate in team games (rounders, cricket, tennis) | Reception/pre-school to 20 and beyond how many now? Manipulate compose and decompose Y1/2 money fractions time  | EYFS 9 Special Places: What makes a place Holy?  Hinduism Islam 6 (4+2)    EYFS 7 Easter: Why do Christians believe Easter is all about love?  5   | 1:4 Jesus: What made Jesus special? 6    1:5 Easter: What do you think is the most important part of the Easter story? 5   | Digital Wellbeing  | Want to play trucks? Your World My World  |
| pre/reception/Year 1 Summer 2talk through stories RWI get ready writing Y1/2 Koala who could | Wonderful weather Y2 | Pre-school & reception plants What's Growing In Our Gardens?Y1 (TA) the environment Y2 | Computer skills  |  |  Inspired by Flora and Fauna  | Athletics Use skills taught in Games to participate in athletic competitions – long jump, javelin, sprinting, hurdles • master basic movements including running, jumping, throwing and catching | Reception/Preschool sharing and grouping visualize build and map make connections Y1/2 Mass capacity and temperature Position and direction  | EYFS 6 Stories Jesus told: Why did Jesus tell stories? 4    EYFS 8 Friendship: What makes a good friend? 4    EYFS 11 Special Times: How do you celebrate special times? Hinduism Islam Judaism Sikhism 6 (4+2)   | 1:7 Baptism: Why is baptism special?  How do people of world faiths welcome new babies?  Hinduism Islam Judaism 7 (4+3)    1:8 Joseph: Why is Joseph a Bible hero? 5   | It’s my body VIP’S |  |

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