

Primary PE & Sport funding

At Great Budworth CE Primary School we are utilising the Primary PE & Sport Premium funding to improve the quality and breadth of our PE & Sport provision through continually developing teaching and learning in PE, encouraging our pupils to adopt healthy active lifestyles and to take part in a wide range of sports and physical activities including more competitive school sport.

Our school will develop or add to the PE, physical activity and sport activities that we already offer and build capacity and capability within the school to ensure that improvements made now will benefit pupils joining the school in future years.

The full amount of PE & Sport Premium received for 2020/21 is £16,602.17

Key indicator 1: The engagement of <u>all</u> pupils in regular physical activity – Chief Medical Officer guidelines recommend that primary school pupils undertake at least 30 minutes of physical activity a day in school				Percentage of total allocation:
				32%
Intent	Implementation		Impact	Sustainability
	Actions to achieve	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At Great Budworth we want our pupils to develop positive physical activity habits and we will do this by raising the awareness of the importance of regular physical activity and by increasing our pupils exposure to fun and varied activities as well as creating more active environments so that pupils find it easier to move more during the day.	<p>Training regarding the recommended 60 active minutes from Youth Sport Trust & Vale Royal School Sport Partnership. The training has included sharing best practice in the active schools agenda through local case studies.</p> <p>Active School Planner to create Heatmaps set up by all classes in the Autumn term. Having such small classes staff notice when pupils attempt avoidance tactics and monitor the pupils carefully to make sure this is</p>	£1300 per term to belong to the Schools Sports Partnership	<p>Sharing of the training with all staff and increased response in identifying opportunities to incorporate more physical activity into the school day.</p> <p>After a summer lockdown its important to begin to reintroduce active learning.</p> <p>Analysis during the summer term will result in changes for further impact.</p>	<p>Confidence in SSP as the “go to” people for support and latest training and advice.</p> <p>Pupils identified and whole school planning to ensure activities will engaged identified pupils.</p>

	<p>stopped.</p> <p>Our school has engaged in Vale Royal School Sport Partnership Subject Leaders Active Schools Development Group in order to develop actions for the areas identified by our Active School Planner Heat Maps.</p> <p>5-a-day fitness activities (Joe Wicks) taken from Youtube provide children with a fun way to be active, to provide active breaks across the timetable or to bring focus to groups during lesson times.</p> <p>Our school runs a recreational running programme called Daily Mile where pupils run or walk laps of our designated track</p> <p>Our Sports Crew activities which target the least active pupils in years 3 & 4 will encourage children to take up physical activities and maintain healthy lifestyles</p> <p>Every child has the opportunity to get involved in extra-curricular activity whether at lunchtimes, playtimes or in after-school clubs</p>		<p>During lockdown SSP continued to support active learning and school encouraged all pupils to participate in the activities. Examples of pupils engaging with this were tweeted out.</p> <p>Lockdown Summer 2020</p> <p>September 2020 Pupils enjoy Daily Mile as it enables them to continually strive for personal best distances .</p> <p>January 2021 Aim to reintroduce sports crew if Bubble system is changed. 10 pupils will be trained and timetable physical activities at playtime across the week . Impact will be seen by the increasing levels of engagement on the Sports Crew noticeboard</p> <p>Unable to reintroduce this due to Covid restrictions (September 2020)</p>	
		£200 uniform		
		£200		

	<p>PhysKids/Sports Crew Play Leader roles who create activities to make lunchtimes more active. New equipment and storage</p> <p>We will engaged with the British Cycling balance biking programme Bikeability training to improve pupils skills and confidence once Covid restriction are lifted.</p>	<p>£70 annual service for bikes</p> <p>£1000</p>	<p>Summer 2021</p>	
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Key indicator 2: The profile of PE, School Sport & Physical Activity being raised across the school as a tool for whole school improvement				Percentage of total allocation:
				24%
Intent	Implementation		Impact	Sustainability
	Actions to achieve	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At Great Budworth we recognise the links between being physically active and PHSE, motor	PE Subject Leader has appropriate support to develop our PE & School Sport offer and lead our teachers		<p>Midday training for an active lunchtime</p> <p>Teaching staff participate in Daily Mile</p>	

development, cognitive improvement and academic achievement and thus in raising the profile of PE aim for whole school improvement.	effectively. Our PE Subject Leader will attend regular training and receive focused support from Vale Royal School Sport Partnership & Youth Sport Trust trainers.		taking a more active role in PE and school sport and in supporting the healthy lifestyles of our pupils'	3 year licence purchased – 2020-2023
	Teach Active Maths and English Staff have attended training which focuses on increasing attainment in Maths and English through physical activity in order to maximise the opportunities for our pupils to be physically active Teach Active Maths and English	£1375	Staff meeting cpd Autumn term.	
	Welcome an athlete role-model to school to inspire our pupils to increase their participation in PE & School Sport.		When Covid restrictions allow. (Summer 2021)	
	Training of a member of staff to lead a Forest School.	£900	Target less active pupils to engage in physical outdoor activity. Introductory sessions were introduced during lockdown (Summer 2020)	
	Equipment Forest school sessions	£500		
	New equipment to replace damaged equipment. New equipment to broaden the number of activities available.	£500	Spring 2021	
Equipment and storage for each	£720	January 2021		

	bubble, based on the interests of the class bubble			
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Key indicator 3: Increased confidence, knowledge and skills of all staff in teaching PE and sport				Percentage of total allocation:
				23%
Intent	Implementation		Impact	Sustainability
	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At Great Budworth we aim for a skilled workforce so that staff have the confidence and competence to offer high quality experiences across the school day. This will include school staff and sports coaches brokered from the School Sports Partnership and local clubs and associations.	Teachers have quality training specific to their age phase which develops exciting, progressive and inclusive teaching and learning in PE. KS1 YST Top start training KS2 YST Top sport training. School has the support of a specialist PE teacher (our PE & School Sport Coordinator) who co-delivers PE lessons with staff who have identified that they would benefit from additional support. Our PE development priorities are based on the criteria of the Youth Sport Trust Quality Mark and we will reapply for a QM as soon as it is available.	SSP membership for the year.	Staff members will attend training as soon as it is possible. Zoom “keep in touch” meetings attended in through the Summer 2020 and Autumn terms. https://valeroyalssp.wufoo.eu/forms/vrssp-autumn-training/ https://valeroyalssp.wufoo.eu/forms/vrssp-spring-training/ or https://valeroyalssp.wufoo.eu/forms/vrssp-summer-training/ !!! Staff have reported a positive impact of training. Support from PESSCo has brought about improvements in teaching progressive sessions. Good ideas to help deliver the curriculum more effectively.	

			Helen Marklove- Hockey Year 5 and 6 6.10.2020	
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Key indicator 4: Broader experience of a range of sports and activities offered to all pupils				Percentage of total allocation:
				11%
Intent	Implementation		Impact	Sustainability
	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At Great Budworth we aim to add choice and variety to our physical activities in order to cater for the needs of all pupils. In so doing we will prepare our pupils for adult life, developing their social skills, teaching them how to conduct themselves and engage with others in society: the cultural capital to succeed in life.	<p>We will seek the views of our children before developing programmes such as extra-curricular clubs to ensure that they are in an activity which maximises engagement of all groups, at a time/venue which best engages those we want to engage and are rewarding to take part in.</p> <p>Our PE curriculum is designed to engage all learners and ensure they have the skills and confidence to take part in a wide range of activities.</p> <p>School staff are trained to create activities in PE and extra-curricular activity which meet the needs of every learner in order to support their progress.</p> <p>Sporting activities led by coach Autumn term Spring term</p> <p>Outdoor education- adventurous</p>	<p>£450 £538.20 £846.24</p>	<p>Increased in the number of activities offered as part of the PE curriculum and activities & sports offered as part of the extra-curricular programme.</p> <p>Multiskills Dance</p>	

	activities- 2 day residential planned for Years 3,4,5 and 6	£70000	Use the carry forward to subsidise this to support and encourage every family to send their child on this as part of the recovery curriculum for PE.	
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Key indicator 5: Increased participation in competitive sport				Percentage of total allocation:
				10%
Intent	Implementation		Impact	Sustainability
	Make sure your actions to achieve are linked to your intentions:	Funding Allocated	Evidence of impact: what do pupils now know and what can they now do? What has changed?:	Sustainability and suggested next steps:
At Great Budworth we aim to provide opportunities to compete in competitive sports which helps build character and embed values such as fairness and respect. It will provide the opportunity for our pupils to discover their interests and talents.	<p>We will take part in a wide variety of competitive sports both within school and against other schools as soon as the Covid restrictions are lifted.</p> <p>By planning a range of intra-school competitions which can be accessed by all groups in school, selecting pupils and teams to take part in local inter-school competitions against other schools (both within the local cluster and across the Vale Royal School Sport Partnership), we aim to be fully involved in the School Games and other schools' competitions.</p> <p>We annually apply for a School Games Mark award and strategically plan to develop our offer of competitive sport in line with the criteria .</p>	£1660		

Meeting national curriculum requirements for swimming and water safety

Please complete all of the below*:

What percentage of your current Year 6 cohort swim competently, confidently and proficiently over a distance of at least 25 metres?	%
What percentage of your current Year 6 cohort use a range of strokes effectively [for example, front crawl, backstroke and breaststroke]?	%
What percentage of your current Year 6 cohort perform safe self-rescue in different water-based situations?	%
Schools can choose to use the Primary PE and Sport Premium to provide additional provision for swimming but this must be for activity over and above the national curriculum requirements. Have you used it in this way?	N

*Attainment data for year 6 pupils should be provided from their most recent swimming lessons. This may be data from years 3, 4, 5 or 6, depending on the swimming programme at your school.

Signed off by	
Head Teacher:	Sandra Finney
Date:	Updated March 2021
Subject Leader:	Ellen Gould
Date:	November 2020
Governor:	
Date:	

