Class 2 Newsletter

Welcome back! We hope you have all had a lovely Christmas break and we are really looking forward to getting to all the exciting things we have planned for this academic year.

Торіс

This term our topic will be history where we will be focussing on **Kings and Queens**. The children will learn about significant British kings and queens such as Richard III and Queen Victoria and make comparisons between them. We will form opinions on them based on historical facts.

Homework

All children will be set Spelling and Maths homework. These link to learning that is taking place within class. Spelling tests will be on **Friday**. Maths homework will be collected in on a **Monday**.

PE

The children will be having PE with a coach on **Wednesday** and **Thursday**. Please ensure you child comes into school wearing their PE kits on this day. PE will be taking place outside weather and sport dependent.

Religious Education

In RE this term we are going to be learning about what makes Jesus special and what we think is the most important part of the Easter Story.

Reading

Before the Christmas break we conducted assessments to identify each child's reading ability. The books the children bring home are matched to this. It is really important that children build up their fluency and understanding and this can be achieved by re-reading texts. Children who are still accessing Phonics will have their books changed weekly on a Wednesday. All other children will hand their books in on a Monday and Thursday to be changed if needed.

English

We have some wonderful books we are going to be reading this term. Our first class text is The Dragon Machine by Helen Ward and then Major Glad, Major Dizzy by Jan Oke.

No Outsiders

During this term we are going to be reading The Odd Egg by Emily Gravitt and we are going to be thinking about what makes someone feel proud. Our Second text is Just Because by Rebecca Elliot and we will be discussing being proud to be different.

If you have any questions or concerns please feel free to speak to us at the end of the school day or you can contact us through email at <u>admin@antrobus.cheshire.sch.uk</u> Mrs Davis-Hilliard & Mrs Hughes (Mon-Wed) (Thurs-Fri)

<u>English</u>

The Dragon Machine by Helen Ward
Write a story in the style of The Dragon
Machine using their own character.
Major Glad, Major Dizzy by Jan Oke
To write a recount of historical facts.
Author of the Term – Helen Ward

<u>PE</u> Wednesday Dance - (Coach) Thursday Multi-Skills -Football/Mini Games (Coach)

<u>PSHE</u> Money Matters Digital Wellbeing

<u>Art & Design</u>

Colours - We will be studying different artists and looking at how colours can be used and changed.

Design Technology

Wheels and axels Creating a carriage for a King or Queen

More information about each of these subjects can be found on the school website:

http://www.antrobusandbudworthc eprimaryschools.co.uk/

Computing:

Year 2- Computing systems and networks - IT around us Year 1- Creating media - Digital Painting

ear 1- Creating media - Digital Fall





Class 2 Spring



<u>Science</u> Uses of Everyday Materials

Identify and compare the suitability of a variety of everyday materials. Find out how the shapes of solid objects made from materials can be changed by squashing, bending, twisting and stretching.

Seasonal Changes

Observe changes across the four seasons. Observe and describe weather associated with the seasons and how day length varies.

<u>RE</u>

What made Jesus special?

What do you think is the most important part of the Easter story?

<u>Maths</u>

Year 1: Place Value (within 20) Addition and Subtraction (within 20) Length and Height Mass and Volume Year 2: Money Multiplication and Division Length and Height Mass, Capacity and Temperature

History - Kings and Queens

Have an understanding of the chronology of various significant British kings and queens, and be able to place some in the correct order.

Recall some key facts about the different monarchs studied in this unit and make comparisons between the lives of Elizabeth I and Queen Victoria.

Talk about how we know about the lives of some significant people in history, such as Richard III and use historical facts to support their opinion about them.